



## DISCIPLINE POLICY

### PURPOSE

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

### SCOPE

This policy applies to school staff, parents and students in our community.

### POLICY

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the [Effective Schools are Engaging Schools - Student Engagement Policy Guidelines](#), which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies. Our Student Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- Peer mediation and Restorative Practice will be key strategies employed to guide and develop student behaviour.
- Where possible students will be included in decision making regarding school rules.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained on GradeXpert by the Wellbeing Manager.
- All staff will undertake professional development on Restorative Practice, student engagement, behaviour and discipline management.
- We will use the eSmart Schools Framework to help improve cyber safety and reduce cyber-bullying and bullying. Refer to Anti-Bullying and Anti-Cyber Bullying Policy
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, cyber safety, conflict resolution and leadership. We will provide a wide range of positive extra-curricular activities for students including sporting, theatrical, leadership, community service and other appropriate pursuits.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focusing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- The school will not permit corporal punishment.

### REVIEW CYCLE

This policy was last updated on July 2019 and is scheduled for review in July 2023.