



YEAR SIX- Term 3

IMPORTANT TERM DATES:

Start of Term 3 – 15th July

Asylum Seeker Resource Centre
final collection – 19th July

Curriculum Day - 6th Aug.

House Athletics – 8th Aug.

Whole School Book Parade - 23rd
Aug.

District Athletics – 28th Aug.

Musical Week – 9th to 13th Sept.

Footy Fever Day – 20th Sept.

OVERVIEW:

Term 3 promises to be an exciting and eventful time for our Year Six students. Our school's musical 'Eureka' is scheduled for Week 9, with rehearsals involving all Year 5 and 6 students throughout the term.

In our inquiry unit titled 'People Power', students will explore the profound impact of significant events on all Australians, especially Aboriginal and Torres Strait Islander peoples.

Mathematics education will feature prominently with regular class sessions and dedicated maths clinics. Writing focus will shift towards poetry and allegorical expression during Term 3. Our weekly activities will include the continuation of Book Club, SMART spelling, and learning CAFÉ strategies.

The Respectful Relationships program will emphasise problem-solving skills, equipping students with practical abilities to tackle challenges they may encounter in the future.

Overall, Term 3 promises to be engaging and enriching for our Year Six cohort.

LITERACY FOCUS:

Our Book Club program will maintain its momentum, engaging students in reading and discussing a diverse range of texts. Daily activities will enhance comprehension skills, encouraging deeper engagement with the material.

SMART Spelling will remain a regular weekly feature, providing structured practise to improve spelling proficiency and vocabulary.

In the first half of the term, our writing focus will be on poetry, allowing students to explore creative expression through verse. This literary exploration will set the foundation for deeper understanding and appreciation of language. Transitioning to the second half of the term, our writing will shift to allegorical forms. This thematic approach will integrate with our Inquiry Unit, enriching students' understanding of complex ideas and societal themes.

Overall, these activities aim to foster critical thinking, creativity, and a deeper appreciation for literature and language throughout the term.

NUMERACY FOCUS:

In Term 3, our Differentiated Maths Clinics will persist, offering tailored instruction to meet individual learning needs. The clinics will commence with a focus on division, followed by comprehensive coverage of fractions, decimals, and percentages.

Simultaneously, in our Class Maths sessions, students will explore 2D shapes and 3D objects, gaining a thorough understanding of their properties and relationships. Subsequently, attention will shift to Cartesian planes, providing students with practical skills in graphing and spatial reasoning.

These structured sessions aim to reinforce mathematical concepts progressively, ensuring students develop both foundational and advanced skills throughout the term.

INQUIRY:

This term, our Inquiry unit focuses on 'People Power'. Students will delve into the profound impacts of significant events on all Australians, with particular attention to Aboriginal and Torres Strait Islander peoples and new migrant populations.

We will explore global events and significant figures who have shaped our world, alongside examining themes of Reconciliation and the evolving changes within Australian society over time.

Through this exploration, students will gain a deeper understanding of the interconnectedness of historical events and social dynamics, fostering a broader perspective on the forces that have shaped our communities and nation.