



# YEAR ONE

## IMPORTANT TERM DATES:

### Important Diary Dates:

**Wednesday 23<sup>rd</sup> October**

Whole School Japanese Day

**Thursday 24<sup>th</sup> October**

Butterfly Adventures incursion

**Tuesday 5<sup>th</sup> November**

Melbourne Cup Day Holiday

**Tuesday 19<sup>th</sup> – Friday 29<sup>th</sup>  
November**

Year 1 Swimming Program  
1A & 1B (10:45am – 12:25pm)  
1C & 1D (12:00pm – 1:40pm)

**Tuesday 10<sup>th</sup> December**

End of Year Concert

**Thursday 12<sup>th</sup> December**

Year 1 Expo (9am – 9:30am)

**Friday 20<sup>th</sup> December** Last day  
of Term 4 - 1:30pm dismissal

## TERM OVERVIEW

It's hard to believe that it is already Term 4! This is always the busiest term, but also an exciting one as the children can celebrate everything they have achieved in Year 1.

## INQUIRY UNIT:

Our Inquiry Unit this term is 'Animal Safari'. The unit focuses on the central idea:

- All living things have a cycle of growth and depend on each other and the environment.

The children will investigate that:

- Every animal has a life cycle to ensure its survival
- We depend on the food chain to survive
- When habitats change some living things can no longer have their needs met.

Children will participate in hands-on learning experiences with real-life butterflies and will explore different habitats in the local neighbourhood. Children will be showcasing what they have learnt throughout this Inquiry Unit at our Year 1 Expo.

## LITERACY FOCUS:

In reading centres the children will read and discuss fiction and non-fiction texts. We will continue to focus on developing comprehension skills and expanding vocabulary. In writing, the children will be writing information reports in which relevant facts are arranged under suitable headings and subject specific vocabulary is used. In spelling, the children will be learning new digraphs and continue working on their own 'BOB' words taken from their writing. Please ensure the reading and spelling homework is completed nightly to reinforce the school program.

## NUMERACY FOCUS:

In Mathematics, the students will be learning about location, patterns, volume, capacity and mass. We will continue to reinforce their understanding of place value concepts and addition and subtraction strategies. They will also be provided with opportunities to apply learned understandings and strategies in 'real-life' problem solving situations.

## WELLBEING FOCUS:

In Wellbeing, we will continue to follow the Respectful Relationships curriculum. We will be working on positive coping and stress management.