

YEAR FOUR



TERM OVERVIEW

In Term Three, we will continue our Respectful Relationships unit and students will be working on developing their personal strengths and working on how to persist when faced with challenging tasks. We will use classroom activities to explain factors that contribute to positive relationships, what showing respect looks like and learn how to apply these attitudes within all respectful relationships.

IMPORTANT TERM DATES

Term 2 commences

Monday 15th July

NAIDOC Week

22nd July - 26th July

Olympic Green & Gold Day

Friday 2nd August

Swinburne Science Incursions

21st & 29th August

Curriculum Day

Tuesday 6th August

House Athletics Carnival

Thursday 8th August

Whole School Science Incursion

Tuesday 13th August

Book Week

Monday 19th August

Eureka Musical

9th - 12th September

Term 3 concludes

Footy Fever Day
Friday 20th Sep
2.30pm dismissal

INQUIRY UNIT:

Our Inquiry unit this term is science based titled 'Heating and Cooling'.

The understandings are:

- Heat is produced many ways and moves from one object to another.
- Changes in temperature are related to the gain or loss of heat.
- Changes in state occur with the adding or removing of heat.

Hands on science experiments will enhance this unit of work to maximise learning and enjoyment. We hope that these understandings will generate lively and interesting discussions at home. We will also be having in-visits from Swinburne University. These sessions will cover the key understandings listed above.

LITERACY FOCUS:

The writing focus will be on procedural writing, scientific reports, biographies and persuasive writing. Particular emphasis will be placed on sentence structure, punctuation and editing, using the VCOP writing program. Grammar focuses will include synonyms, antonyms and prepositions. In reading we will continue the book club program and the development of comprehension, fluency, accuracy, and expanding vocabulary.

NUMERACY FOCUS:

In Mathematics, students will be undertaking work on division, measurement (length area, perimeter, mass, volume and capacity) and data/statistics. As always mental Math activities will play an important role, and we will continue to motivate our students to learn their times tables.