



# YEAR ONE

## **IMPORTANT TERM DATES:**

Easter Monday Public Holiday

Monday 21<sup>st</sup> April

Curriculum Day

Tuesday 22<sup>nd</sup> April

ANZAC Day Public Holiday

Friday 25<sup>th</sup> April

Hands on Science incursion

Thursday 15<sup>th</sup> May (1C & 1D)

Friday 16<sup>th</sup> May (1A & 1B)

Curriculum Day

Wednesday 28<sup>th</sup> May

Parent Teacher Conferences

Monday 2<sup>nd</sup> June – Friday 6<sup>th</sup> June

Kings Birthday Public Holiday

Monday June 9<sup>th</sup>

HERRBY Week

Tuesday June 10<sup>th</sup> – Friday June 13<sup>th</sup>

Year 1 Weather Expo

Thursday 3<sup>rd</sup> July

Term 2 ends – 2:30pm dismissal

Friday 4<sup>th</sup> July

Welcome to Term 2! It certainly promises to be a very enjoyable and productive one.

## **INQUIRY UNIT:**

Our Unit of Inquiry this term is 'Wicked Weather'. Students will be investigating day/night and the seasons, how weather changes throughout the year and around the world and the weather's effect on our daily activities. We also will study the 24-hour cycle. Scientific experiments will be undertaken to explain and demonstrate weather occurrences and students will record their findings. Other aspects to be covered will be investigating how Indigenous Australians measure the seasons.

## **LITERACY FOCUS:**

In reading children will further develop their phonological awareness, decoding, reading fluency and comprehension skills. Children will continue to read fiction and non-fiction texts at school and at home at their learning point of need.

In writing students will continue to learn the essential roles of grammar and punctuation in order to construct sentences that send a clear message. The spelling of high frequency words will also be reinforced. Children will learn to write procedural texts and narratives.

## **NUMERACY FOCUS**

In maths we will continue to develop the children's understanding of addition and subtraction strategies using a variety of concrete aids. Children will have the opportunity to apply these strategies in real life contexts. The children will learn to collect data using a tally sheet and accurately represent it on a bar graph and measure the length of objects using informal units. Key place value and number pattern concepts will continue to be revised and reinforced.

## **WELLBEING**

Throughout this term, students will develop an understanding of what gratitude is and explore different ways in which they can express it. Children will identify what their personal strengths are and how they can use them to form solid friendships. They will also develop an appreciation of difference.