YEAR TWO

IMPORTANT TERM DATES:

15th July - First Day of Term

6th August - Curriculum Day

13th August - Whole School Science Show

Week 6 - Book Week

23rd August- Bookweek Parade

Week 9 - Eureka School Concert

14th September - R U OK day

Week 10 - Science Expo TBA

20th September - Last Day of School term 2:30pm finish

TERM OVERVIEW

It's hard to believe that half the year has passed by already. Term Three is shaping up to be a very exciting and interesting term for the Year 2 classes. Take a look at some of the activities that lie ahead.

LITERACY FOCUS:

In Spelling we will continue with our phonics-based Smart Spelling program. Please ensure your child completes their daily spelling homework using the SMART Spelling strategies. Our writing focus for Term 3 will be narratives and reports. VCOP (Vocabulary, Connectives, Openers, Punctuation) will continue together with 'Big Write' sessions. Literacy centre groups and CAFE reading will continue this term. We will focus on comprehension (literal and inferential), reading accuracy, fluency and expanding vocabulary.

NUMERACY FOCUS:

In Maths this term, we will continue to work on number. We will focus on teaching the children the processes of multiplication and division using a variety of concrete aids. We will also continue to work on place value and fractions. Students will also focus on aspects of measurement, including time, location and transformation and 3D objects. Hands on activities, maths games and problem solving will continue in order to engage our students and relate maths to their everyday life.

INQUIRY UNIT:

Our Inquiry unit this term will focus on Forces. We will study the physics of push and pull and how these forces move things as well as change direction. We will investigate push and pull, friction, gravity, magnetism, buoyancy and torque .

The students will observe and create mobile mechanisms and they will hypothesize and experiment with different strategies and materials associated with forces. The unit will culminate with a Science Expo where the students will have the opportunity to showcase the models they have created which demonstrate a force.

WELLBEING:

Respectful Relationships - Topic 4: Problem Solving

It is important to help students learn a range of problem-solving skills through applied learning tasks so they are able to cope with the challenges they will face in the future. Problem solving is identified by the World Health Organisation as a key skill for health. To be able to solve problems, children need to be able to think critically and evaluate the consequences of various actions.