



YEAR THREE

IMPORTANT TERM DATES:

April 22nd - Curriculum Day

April 23rd - Cross Country

April 25th - ANZAC Day

May 7th and 8th - Simple Machines Incursion

May 28th - Curriculum Day

June 3rd - Parent Teacher Interview Week

June 9th - King's Birthday

June 10th - HERRRby Week

June 27th - Last Day of Term

TERM OVERVIEW

Term 2 is full of exciting events for our Year 3s, we start the term with the Year 3s first House Cross Country at Landcox Park, where the students will compete to win the house cup! HERRRby, Respectful Relationships and student wellbeing will continue to underpin everything we do and we will dive into Simple Machines for our Inquiry Unit.

INQUIRY UNIT:

This term we are investigating STEAM in our Inquiry Unit. This inquiry unit is based on physical science, and we are specifically learning about SIMPLE MACHINES. Students will learn about levers, screws, pulleys, inclined planes, wheels and axle and wedges. They will then get to design and create their own invention. Key Understandings for this topic are:

- I can apply knowledge of science and technology to understand how one action causes another.
- Science and technology may be applied to solve a problem.
- Scientists follow a procedure to learn about the world.
- Simple machines make life easier by helping us move things.

LITERACY FOCUS:

This term, Year 3 students will focus on Procedural and Information Report writing. These writing units will cover important grammar concepts such as verbs, adverbs, sentence types, conjunctions, boundary punctuation, and editing skills. The writing will directly connect to our Inquiry Unit on Simple Machines, where students will explore how and why things work, applying this knowledge to create informative, clear reports. In reading, we will continue fluency pairs, helping to improve their fluency and proficiency. We will also focus on strengthening comprehension strategies to enhance students' understanding and engagement with texts. Spelling will continue with the SMART Spelling program, providing students with consistent opportunities to improve their spelling skills through targeted practice and word study activities.

NUMERACY FOCUS:

During Term 2, we will continue developing students' skills in addition and subtraction while introducing fractions, statistics & probability, and shape. Our approach will be hands-on, especially when exploring fractions, data collection, and 2D and 3D shapes.

To assess understanding and progress, students will complete pre-tests at the beginning of each unit and post-tests at the end. Our maths lessons incorporate a variety of teaching strategies, including whole-class instruction, differentiated activities, and a mix of independent and group work.

We encourage students to apply maths in everyday life through activities such as cooking, telling the time, and identifying shapes in their surroundings.