



YEAR TWO

Monday 7th October- Term 4 starts

Friday 18th October- Trash and Treasure 9:30am

Wednesday 23rd October- Japanese Day

Tuesday 29th October Tiddalick the Frog Incursion

Tuesday 7th November- Melbourne Cup Holiday

Tuesday 19th November to 29th November- School Swimming Program

Monday 9th December- Professional Practice Day

10th December- End of Year Whole School Concert

Monday 16th December- Year 2 Graduation (date to be confirmed)

16th December- Step Up Day (to be confirmed)

20th December- Last day of term, 1:30pm finish

TERM OVERVIEW

Term 4 is always a busy and exciting time of year. This will be our students' final term on the Junior Campus before they continue their educational journey at the Senior Campus. Over the course of the term we will continue to further develop our Respectful Relationships focusing on personal strengths and values of diversity.

INQUIRY UNIT:

Our Inquiry Unit this term is titled 'Our Place' and will focus on the following three Key Understandings:

- 1) Recognize the importance of our Indigenous heritage and the connection to our local community.
- 2) How the local area has changed over time.
- 3) Recognise and understand where we live in Australia and our location within the world.

We will encourage the students to make connections with the places in which they live and investigate other places that are familiar to them or that they are curious about.

LITERACY FOCUS:

Our writing focus for Term 4 will be reports and persuasive writing. Students will develop a range of strategies to plan, organise, construct and edit pieces of writing to suit the text type.

Our reading program will focus on comprehension and the use of CAFÉ strategies. Text to self (making personal connections), text to text and text to world (making connections to events happening in the world) will be the main strategies taught this term. We will continue to work in our reading groups where students have the opportunity to work closely with their teacher and peers. We will continue to focus on aspects of grammar and our SMART Spelling program.

NUMERACY FOCUS:

In Maths this term, the children will become familiar with Australian currency. Students will gain an understanding of making amounts and giving change through hands-on experiences. This will include mock businesses set up within the classroom and a Trash and Treasure Market at the Junior School to sell their wares to other students at the school.

We will continue to work on number and place value, measurement of area and volume and capacity as well as collecting, classifying and recording data using lists, tally marks and graphs. Through hands-on activities the students will interpret simple maps of familiar locations and identify the relative positions of key features using grids and coordinates.

WELLBEING

In Respectful Relationships this term we will be looking at personal strengths. Research in the field of positive psychology emphasises the importance of identifying and using individual strengths. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.