

YEAR THREE

Term 3 Overview

TERM 3
DATES

Monday July 15th First day of Term 3

July 22nd - 26th NAIDOC Week

Tuesday 6th August
Curriculum Day

Tuesday 13th August
Wild Weather incursion

Friday 16th August
Wheel and Axle incursion

19th - 23rd August Book Week

9th - 13th September School Musical Week

Friday 20th September
Footy Day/Last day of term

Wellbeing and Respectful Relationships

Complementing our curriculum of **Inquiry**, **English** and **Maths** (as summarised below) we constantly place great emphasis on student wellbeing and Respectful Relationships. Our focus for Respectful Relationships is Positive Coping. The students will identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situation. They will also investigate how emotional responses vary in depth and strength.

Inquiry Unit

This term we are investigating STEAM in our Inquiry Unit. This unquiry unit is based on physical science, and we are specifically learning about simple machines. Students will learn about levers, screws, pulleys, inclined planes, wheels and axle and wedges. They will then have the opportunity to design and create their own invention. Key understandings for this topic are:

- \cdot I can apply knowledge of Science and technology to understand how one action causes another.
- · Science and technology may be applied to solve a problem.
- · Scientists follow a procedure to learn about the world.
- · Simple machines make life easier by helping us move things.

English

Reading in Term 3 will begin with an Author Study, where students will read a variety of stories published by the same author and explore their signature style of writing, common features of characters, plots, settings etc. All Year 3 classrooms operate differentiated reading groups with small group teaching instruction. Students will also be involved in individual reading conferences with a teacher throughout the term focusing on their personal reading goals.

In Writing, our major text type focuses will be poetry and explanation texts. Students will continue to plan, create and up-level in VCOP Big Write sessions and pursue topics of personal interest through Writer's Notebook. SMART Spelling will have a focus on a new spelling principle each week, along with personal words from individual pieces of writing. A Year 3 poetry slam will be a new opportunity for students to practise and refine their presentation and public speaking skills.

Mathematics

Our Number and Algebra focus for Term 3 is multiplication and division. Year 3 students will receive explicit instruction in clinic groups to further develop their skills in these areas. They will have opportunities to learn more mental and written strategies to work with these operations and to successfully calculate equations and solve problems.

In Measurement and Geometry, we will be focusing on length and area. Students will also be learning how to identify angles as measures of turns and compare angle sizes in everyday situations (such as open doors, clock faces).

Problem Solving is an ongoing focus in our Maths curriculum, but we will be specifically studying problem solving skills in the final weeks of Term 3.